

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Wilmington Middle High School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	339	137	402	313	277	136	360	245	146	100%	92	89%	
No Free/Reduced Lunch or Milk	339	107	416	310	277	107	380	241	116	100%	51	10%	0%
Free/Reduced Lunch or Milk	339	30	352	284	277	29	284	208	30	100%	14	29%	0%
Without Disability	339	113	430	310	277	113	382	242	120	100%	54	7%	0%
With Disability	339	24	271	278	277	23	249	199	26	100%	11	45%	11%
African American	339				277								
American Indian/Alaskan Native	339				277								
Asian	339				277								
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339	*	*	*	277	*	*	*	*	*	*	*	*
White	339	135	401	313	277	134	358	244	*	100%	*	14%	*
Not English Language Learner	339	137	402	313	277	136	360	245	146	100%	65	14%	4%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound